

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge Ordinary Level

## **MARK SCHEME for the October/November 2014 series**

### **4037 ADDITIONAL MATHEMATICS**

**4037/12**

Paper 1, maximum raw mark 80

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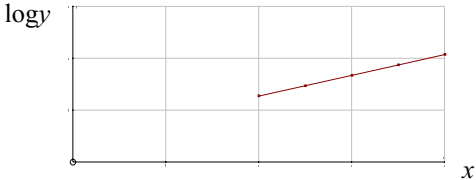
1	$\frac{dy}{dx} = 2x - \frac{16}{x^2}$ <p>When <math>\frac{dy}{dx} = 0</math>,</p> $x = 2, y = 12$	<b>M1</b> <b>A1</b> <b>DM1</b>  <b>A1</b>	for attempt to differentiate all correct for equating $\frac{dy}{dx}$ to zero and an attempt to solve for $x$ .  <b>A1</b> for both, but no extra solutions
2 (a)		<b>B1</b>  <b>B1</b>  <b>B1</b>  <b>B1</b>  <b>B1</b>	for correct shape  for max value of 2, starting at (0, 2) and finishing at (180°, 2)  for min value of -4  must be positive  
3 (i)	$y = 4(x + 3)^{\frac{1}{2}} + c$ $10 = 4\left(9^{\frac{1}{2}}\right) + c$ $c = -2$ $y = 4(x + 3)^{\frac{1}{2}} - 2$	<b>M1, A1</b>  <b>M1</b>   <b>A1</b>   <b>A1 ft</b>	<b>M1</b> for $(x + 3)^{\frac{1}{2}}$ , <b>A1</b> for $4(x + 3)^{\frac{1}{2}}$  for a correct attempt to find $c$ , but must be from an attempt to integrate  Allow <b>A1</b> for $c = -2$   <b>ft</b> for substitution into <i>their</i> equation to obtain $x$ ; must have the first <b>M1</b>
	(ii) $6 = 4(x + 3)^{\frac{1}{2}} - 2$ $x = 1$		

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4	(i) $5y^2 - 7y + 2 = 0$  (ii) $(5y - 2)(y - 1) = 0$ $y = \frac{2}{5}, x = \frac{\ln 0.4}{\ln 5}$  $x = -0.569$  $y = 1, x = 0$	<b>B1, B1</b>  <b>M1</b> <b>M1</b>  <b>A1</b>  <b>B1</b>	<b>B1</b> for 5, <b>B1</b> for -7  for solution of quadratic equation from (i) for use of logarithms to solve equation of the type $5^x = k$ must be evaluated to 3sf or better
5	(i) $\frac{dy}{dx} = 3x^2 - \frac{1}{x}$ When $x = 1, y = 1$ and $\frac{dy}{dx} = 2$ Tangent: $y - 1 = 2(x - 1)$  ( $y = 2x - 1$ )  (ii) Mid-point (5, 9) $9 = 2(5) - 1$  Alternative Method: Tangent equation $y = 2x - 1$ Equation of line joining (-2, 16) and (12, 2) $y = -x + 14$ Solve simultaneously $x = 5, y = 9$  Mid-point (5, 9)	<b>M1</b>  <b>B1</b>  <b>DM1</b>  <b>A1</b>  <b>B1</b>  <b>B1</b>  <b>B1</b>  <b>B1</b>	for attempt to differentiate for $y = 1$ for attempt to find equation of tangent allow equation unsimplified for midpoint from given coordinates for checking the mid-point lies on tangent for a complete method to find the coordinates of the point of intersection for midpoint from given coordinates
6	(i) $(2 + px)^6 = 64 + 192px + 240p^2x^2 \dots$  $240p^2 = 60$ $p = \frac{1}{2}$  (ii) $(3 - x)(64 + 192px + 240p^2x^2 \dots)$  Coefficient of $x^2$ is $180 - 192p$ $= 84$	<b>B1</b>  <b>M1</b> <b>A1</b>  <b>B1 ft</b>  <b>M1</b> <b>A1</b>	for $240p^2$ or $240p^2x^2$ or ${}^6C_2 \times 2^4 \times (px)^2$ or ${}^6C_2 \times 2^4 \times p^2$ or ${}^6C_2 \times 2^4 \times p^2x^2$ for equating <i>their</i> term in $x^2$ to 60 and attempt to solve <b>ft</b> for $192p, 96$ or $192 \times \text{their } p$ for $180 - 192p$

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<p>7 (i)</p> <p>(ii)</p>	$\mathbf{A}^{-1} = \frac{1}{5ab} \begin{pmatrix} b & -2b \\ a & 3a \end{pmatrix}$ $\mathbf{X} = \mathbf{BA}^{-1}$ $= \begin{pmatrix} -a & b \\ 2a & 2b \end{pmatrix} \begin{pmatrix} \frac{1}{5a} & -\frac{2}{5a} \\ \frac{1}{5b} & \frac{3}{5b} \end{pmatrix}$ $= \begin{pmatrix} 0 & 1 \\ \frac{4}{5} & \frac{2}{5} \end{pmatrix}$	<p><b>B1, B1</b></p> <p><b>M1</b></p> <p><b>DM1</b></p> <p><b>A1</b></p> <p><b>A1</b></p>	<p><b>B1</b> for <math>\frac{1}{5ab}</math>, <b>B1</b> for <math>\begin{pmatrix} b &amp; -2b \\ a &amp; 3a \end{pmatrix}</math></p> <p>for post-multiplication by inverse matrix</p> <p>for correct attempt at matrix multiplication, needs at least one term correct for their <math>\mathbf{BA}^{-1}</math> (allow unsimplified)</p> <p>for each correct pair of elements, must be simplified</p>
<p>8 (i)</p> <p>(ii)</p> <p>(iii)</p>	<p><math>\overline{AB} = \begin{pmatrix} 12 \\ 16 \end{pmatrix}</math>, at <math>P</math>, <math>x = -2 + \frac{1}{4}(12)</math>  so at <math>P</math>, <math>x = 1</math>  <math>y = 3 + \frac{1}{4}(16)</math>, <math>y = 7</math></p> <p>Gradient of <math>AB = \frac{16}{12}</math>, so perp gradient = <math>-\frac{3}{4}</math></p> <p>Perp line: <math>y - 7 = -\frac{3}{4}(x - 1)</math>  <math>(3x + 4y = 31)</math></p> <p><math>Q\left(0, \frac{31}{4}\right)</math></p> <p>Area <math>AQB = 12.5</math></p>	<p><b>B1</b></p> <p><b>B1</b></p> <p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>B1 ft</b></p> <p><b>M1</b></p> <p><b>A1</b></p>	<p>for convincing argument for <math>x = 1</math></p> <p>for <math>y = 7</math></p> <p>for finding gradient of perpendicular</p> <p>for equation of perpendicular through their <math>P</math></p> <p>Allow unsimplified</p> <p><b>ft</b> on their perpendicular line, may be implied</p> <p>for any valid method of finding the area of the correct triangle, allow use of <i>their</i> <math>Q</math>; must be in the form <math>(0, q)</math>.</p>

9	(i)	$\log y = \log a + x \log b$ <table border="1" style="margin: 10px 0;"> <tr> <td><math>x</math></td> <td>2</td> <td>2.5</td> <td>3</td> <td>3.5</td> <td>4</td> </tr> <tr> <td><math>\lg y</math></td> <td>1.27</td> <td>1.47</td> <td>1.67</td> <td>1.87</td> <td>2.07</td> </tr> </table> <table border="1" style="margin: 10px 0;"> <tr> <td></td> <td>2</td> <td>2.5</td> <td>3</td> <td>3.5</td> <td>4</td> </tr> <tr> <td><math>\ln y</math></td> <td>2.93</td> <td>3.39</td> <td>3.84</td> <td>4.31</td> <td>4.76</td> </tr> </table> 	$x$	2	2.5	3	3.5	4	$\lg y$	1.27	1.47	1.67	1.87	2.07		2	2.5	3	3.5	4	$\ln y$	2.93	3.39	3.84	4.31	4.76	<p><b>B1</b> for the statement, may be seen or implied in later work,</p> <p><b>M1</b> for attempt to draw graph of <math>x</math> against <math>\log y</math></p> <p><b>A2,1,0</b> –1 each error in points plotted</p>
	$x$	2	2.5	3	3.5	4																					
$\lg y$	1.27	1.47	1.67	1.87	2.07																						
	2	2.5	3	3.5	4																						
$\ln y$	2.93	3.39	3.84	4.31	4.76																						
(ii)	<p>Gradient = <math>\log b</math>  <math>\lg b = 0.4</math> or <math>\ln b = 0.92</math></p> <p><math>b = 2.5</math> (allow 2.4 to 2.6)</p> <p>Intercept = <math>\log a</math>  <math>\lg a = 0.47</math> or <math>\ln a = 1.10</math></p> <p><math>a = 3</math> (allow 2.8 to 3.2)</p> <p>Alternative method:  Simultaneous equations may be used provided points that are on the plotted straight line are used.</p> <p><math>a = 3</math> (allow 2.8 to 3.2)  <math>b = 2.5</math> (allow 2.4 to 2.6)</p>	<p><b>DM1</b> for attempt to find gradient and equate it to <math>\log b</math>, dependent on <b>M1</b> in (i)</p> <p><b>A1</b></p> <p><b>DM1</b> for attempt to equate <math>y</math>-intercept to <math>\log a</math> or use <i>their</i> equation with <i>their</i> gradient and a point on the line, dependent on <b>M1</b> in (i)</p> <p><b>A1</b></p> <p><b>DM1</b> for a pair of equations using points on the line, dependent on <b>M1</b> in (i)</p> <p><b>DM1</b> for solution of these equations, dependent on <b>M1</b> in (i)</p> <p><b>A1</b> <b>A1</b> for each</p>																									

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<p><b>10 (a) (i)</b>  <b>(ii)</b>  <b>(iii)</b></p> <p><b>(b) (i)</b></p> <p><b>(ii)</b></p>	<p>360 60 36</p> <p><math>{}^8C_5 \times {}^{12}C_5</math></p> <p><math>56 \times 792 = 44352</math></p> <p>4 places are accounted for Gender no longer 'important'</p> <p>Need <math>{}^{16}C_6 = 8008</math></p> <p>Alternative Method  <math>({}^6C_6 \times {}^{10}C_0) + ({}^6C_5 \times {}^{10}C_1) \dots ({}^6C_0 \times {}^{10}C_6)</math>  <math>1 + 60 + 675 + 2400 + 3150 + 1512 + 210 = 8008</math></p>	<p><b>B1</b> <b>B1</b> <b>B1</b></p> <p><b>B1, B1</b></p> <p><b>B1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>M1</b></p> <p><b>A1</b></p>	<p><b>B1</b> for each, allow unevaluated with no extra terms</p> <p><b>B1</b> Final answer must be evaluated and from multiplication</p> <p><b>M1</b> for realising that 4 places are accounted or that gender is no longer important</p> <p><b>A1</b> for 8008</p> <p><b>M1</b> for at least 5 of the 7 cases, allow unsimplified</p>
<p><b>11 (a)</b></p> <p><b>(b)</b></p>	<p><math>2 \cos 3x - \frac{\cos 3x}{\sin 3x} = 0</math></p> <p><math>\cos 3x \left( 2 - \frac{1}{\sin 3x} \right) = 0</math></p> <p>Leading to <math>\cos 3x = 0</math>, <math>3x = 90^\circ, 270^\circ</math></p> <p style="text-align: right;"><math>x = 30^\circ, 90^\circ</math></p> <p>and <math>\sin 3x = \frac{1}{2}</math>, <math>3x = 30^\circ, 150^\circ</math></p> <p style="text-align: right;"><math>x = 10^\circ, 50^\circ</math></p> <p><math>\cos \left( y + \frac{\pi}{2} \right) = -\frac{1}{2}</math></p> <p><math>y + \frac{\pi}{2} = \frac{2\pi}{3}, \frac{4\pi}{3}</math></p> <p>so <math>y = \frac{\pi}{6}, \frac{5\pi}{6}</math> (0.524, 2.62)</p>	<p><b>M1</b></p> <p><b>DM1</b></p> <p><b>A1</b></p> <p><b>DM1</b></p> <p><b>A1</b></p> <p><b>M1</b></p> <p><b>DM1</b></p> <p><b>A1, A1</b></p>	<p>for use of <math>\cot 3x = \frac{\cos 3x}{\sin 3x}</math>, may be implied</p> <p>for attempt to solve <math>\cos 3x = 0</math> correctly from correct factorisation to obtain <math>x</math></p> <p><b>A1</b> for both, no excess solutions in the range</p> <p>for attempt to solve <math>\sin 3x = \frac{1}{2}</math> correctly to obtain <math>x</math></p> <p><b>A1</b> for both, condone excess solutions</p> <p>for dealing with <math>\sec \left( y + \frac{\pi}{2} \right)</math> correctly</p> <p>for correct order of operations, must not mix degrees and radians</p>

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12 (i)	$\overline{AQ} = \lambda \mathbf{b} - \mathbf{a}$	<b>B1</b>	
(ii)	$\overline{BP} = \mu \mathbf{a} - \mathbf{b}$	<b>B1</b>	
(iii)	$\overline{OR} = \mathbf{a} + \frac{1}{3}(\lambda \mathbf{b} - \mathbf{a})$ or $\lambda \mathbf{b} - \frac{2}{3}(\lambda \mathbf{b} - \mathbf{a})$ $= \frac{2}{3}\mathbf{a} + \frac{1}{3}\lambda \mathbf{b}$	<b>M1</b> <b>A1</b>	for $\mathbf{a} + \frac{1}{3}$ their (i) Allow unsimplified
(iv)	$\overline{OR} = \mathbf{b} + \frac{7}{8}(\mu \mathbf{a} - \mathbf{b})$ or $\mu \mathbf{a} - \frac{1}{8}(\mu \mathbf{a} - \mathbf{b})$ $= \frac{1}{8}\mathbf{b} + \frac{7}{8}\mu \mathbf{a}$	<b>M1</b> <b>A1</b>	for $\mathbf{b} + \frac{7}{8}$ their (ii) Allow unsimplified
(v)	$\frac{2}{3}\mathbf{a} + \frac{1}{3}\lambda \mathbf{b} = \frac{1}{8}\mathbf{b} + \frac{7}{8}\mu \mathbf{a}$ $\frac{2}{3} = \frac{7}{8}\mu, \mu = \frac{16}{21}$ Allow 0.762 $\frac{1}{3}\lambda = \frac{1}{8}, \lambda = \frac{3}{8}$ Allow 0.375	<b>M1</b> <b>A1</b> <b>A1</b>	for equating (iii) and (iv) and then equating like vectors